

## PROGRAMME SPECIFICATION (Undergraduate)



1	<b>Awarding Institution</b>	Newcastle University
2	<b>Teaching Institution</b>	Newcastle University
3	<b>Final Award</b>	Certificate Planning Practice
4	<b>Programme Title</b>	Certificate Planning Practice
5	<b>UCAS/Programme Code</b>	3038U
6	<b>Programme Accreditation</b>	RTPI (APC)
7	<b>QAA Subject Benchmark(s)</b>	N/A
8	<b>FHEQ Level</b>	7
9	<b>Last updated</b>	July 2021

### 10 Programme Aims

- 1 Introduce students to professional practice and to obtain practice experience
- 2 Enable students to develop depth of knowledge and/or skills in particular areas of town planning
- 3 Develop both transferable and professional skills
- 4 Meet the professional requirements of the Royal Town Planning Institute, specifically with regard to the Assessment of Professional Competence
- 5 Meet the appropriate criteria for a Level 7 programme as laid down in the FHEQ
- 6 Comply with prevailing University policies and the QAA Quality Codes of practice.

### 11 Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

#### Knowledge and Understanding

On completing the programme students should:

- A1 Demonstrate an understanding of the complexities of planning issues and problems in practice
- A2 Demonstrate depth of knowledge in selected areas of planning
- A3 Demonstrate depth of knowledge in selected areas of planning

#### Teaching and Learning Methods

Knowledge development occurs primarily through 'doing', as the Certificate is based on c. 12 months professional practice experience.

#### Assessment Strategy

<p>A1-2 Knowledge and understanding of planning issues are assessed through Practice Issues Presentation and Practice Issues Report.</p> <p>A3 Knowledge and understanding of the Assessment of Professional Competence are assessed through Professional Practice Log-Book and Development Plan</p>
<b>Intellectual Skills</b>
<p>On completing the programme students should be able to:</p> <p>B1 Define and analyse problems effectively and appropriately</p> <p>B2 Make effective use of evidence and information</p> <p>B3 Articulate reasoned arguments</p> <p>B4 Demonstrate the ability to reflect on their own personal development achievements and needs.</p>
<b>Teaching and Learning Methods</b>
<p>Skill development occurs primarily through 'doing', as the Certificate is based on c. 12 months professional practice experience.</p>
<b>Assessment Strategy</b>
<p>B1-B3 are assessed through Practice Issues Presentation and Practice Issues Report.</p> <p>B4 is assessed through Professional Practice Log-Book and Development Plan</p>
<b>Practical Skills</b>
<p>On completing the programme students should be able to:</p> <p>C1 Formulate and propose cogent policies, strategies and course of action as responses to planning problems</p>
<b>Teaching and Learning Methods</b>
<p>Skill development occurs primarily through 'doing', as the Certificate is based on c. 12 months professional practice experience.</p>
<b>Assessment Strategy</b>
<p>C1 is assessed through Practice Issues Presentation and Practice Issues Report.</p>
<b>Transferable/Key Skills</b>
<p>On completing the programme students should be able to:</p> <p>D1 Effectively and fluently communicate information, ideas, principles, arguments and proposals through written and oral means</p> <p>D2 Develop personal self-management skills such as setting priorities and time management</p>
<b>Teaching and Learning Methods</b>
<p>Skill development occurs primarily through 'doing', as the Certificate is based on c. 12 months professional practice experience.</p>
<b>Assessment Strategy</b>
<p>D1 is assessed through Practice Issues Presentation and Practice Issues Report.</p> <p>D2 is assessed through Professional Practice Log-Book and Development Plan</p>

<b>12 Programme Curriculum, Structure and Features</b>
<b>Basic structure of the programme</b>
<p>The Certificate in Planning Practice is an intercalated course which builds on to core knowledge and skills developed during a three year undergraduate programme. It is spent in employment with a planning body undertaking professional planning work.</p> <p>The Certificate forms part of a structured route accredited by the Royal Town Planning Institute and consists of a 'sandwich year' or professional practice placement. The Certificate is normally taken between Stages 3 and 4 of the MPlan programme.</p>
<b>Key features of the programme (including what makes the programme distinctive)</b>
<p>Year out placements are uncommon in accredited planning programmes. Attaching a separate award makes it unique, although there are close parallels with the Certificate of Architectural Practice in the School.</p>
<b>Programme regulations (link to on-line version)</b>
<p><a href="#">Programme Regulations 25-26</a></p>
<b>13 Support for Student Learning</b>
<p>Generic information regarding University provision is available <a href="#">here</a>.</p>
<b>14 Methods for evaluating and improving the quality and standards of teaching and learning</b>
<p>Generic information regarding University provision is available <a href="#">here</a>.</p> <p><i>Accreditation reports</i> The programme is accredited by the RTPi and subject to annual consideration as part of the Institute's Partnership Board process.</p> <p><i>Additional mechanisms</i> N/A</p>
<b>15 Regulation of assessment</b>
<p>Generic information regarding University provision is available <a href="#">here</a>.</p>
In addition, information relating to the programme is provided in:
<p>The University Prospectus: <a href="http://www.ncl.ac.uk/undergraduate/degrees/#subject">http://www.ncl.ac.uk/undergraduate/degrees/#subject</a></p> <p>Degree Programme and University Regulations: <a href="https://www.ncl.ac.uk/regulations/">https://www.ncl.ac.uk/regulations/</a></p>

Please note. This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if she/he takes full advantage of the learning opportunities provided.